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## Programme Overview

Band	Phonics Phase	NEW grapheme-phoneme cor	Common exception words						
Reception/P1									
Pink A	2	/s/ as in sun /a/ as in <b>a</b> pple /t/ as in tap /i/ as in insect	/p/ as in <b>p</b> an /n/ as in <b>n</b> et /m/ as in <b>m</b> ousew /d/ as in <b>d</b> og	/g/ as in <b>g</b> oat /o/ as in <b>o</b> ctopus /k/ as in <b>c</b> at /k/ as in <b>k</b> ite					
Pink B	2	/k/ as in du <b>ck</b> /e/ as in <b>e</b> lephant /u/ as in <b>u</b> mbrella /r/ as in <b>r</b> abbit	/h/ as in hat /b/ as in bat /f/ as in frog and cliff /l/ as in ladder	/l/ as in she <b>ll</b> /s/ as in dre <b>ss</b>	I, the, to, go, no, into				
Pink C	2	Review of the grapheme-phon Introduces some longer words							
Red A	3	/j/ as in jug /v/ as in van /w/ as in web /k+s/ as in fox	/y/ as in yellow /z/ as in zebra and puzzle /z/ as in bugs /k+w/ as in queen						
Red B	3	/ch/ as in <b>ch</b> ick /sh/ as in <b>sh</b> eep /th/ as in <b>th</b> umb and fea <b>th</b> er /n+g/ as in ri <b>ng</b>	/ai/ as in tr <b>ai</b> n /ee/ as in b <b>ee</b> /igh/ as in l <b>igh</b> t /oa/ as in b <b>oa</b> t	short /oo/ as in b <b>oo</b> k long /oo/ as in m <b>oo</b> n	he, she, we, me, be, was, my, you, her, they, all, are				
Red C	3	Review of the grapheme-phon slightly longer texts.							
Yellow	3–4	/ar/ as in c <b>ar</b> /or/ as in f <b>or</b> k /ur/ as in p <b>ur</b> se /ou/ as in <b>ow</b> l	/oi/ as in c <b>oi</b> n /eer/ as in <b>ear</b> /air/ as in ch <b>air</b>	/y+oor/ as in man <b>ure</b> /uh/ as in hamm <b>er</b>					
Yellow+	3–4	Review of the grapheme-phon longer texts.	some, one, said, come, do, so, were, when, have, there, out, like, little, what						
Blue	4–5	/w/ as in <b>wh</b> eel /f/ as in dol <b>ph</b> in /ai/ as in cr <b>ay</b> on /ai/ as in c <b>ake</b>	/ai/ as in <b>a</b> corn /ee/ as in sc <b>ene</b> /ee/ as in shi <b>e</b> ld /ee/ as in p <b>ea</b> ch		nett, midt				

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Band	Phonics Phase	NEW grapheme-phon	Common exception words						
Year 1/P2									
Blue	4–5	/igh/ as in child /igh/ as in tim <b>e</b> /igh/ as in p <b>ie</b> /igh/ as in sp <b>y</b>	/oa/ as in r <b>ope</b> /oa/ as in sn <b>ow</b> /oa/ as in t <b>oe</b> /oa/ as in pian <b>o</b>	/ee/ as in happ <b>y</b> /ee/ as in k <b>ey</b>	some, one, said, come, do, so, were, when, have, there, out, like, little, what				
Green	5	/y+oo/ as in unicorn short /oo/ as in push /y+oo/ as in cube long /oo/ as in flute	/y+oo/ as in stat <b>ue</b> long /oo/ as in bl <b>ue</b> /y+oo/ as in n <b>ew</b> s long /oo/ as in scr <b>ew</b>	/ur/ as in h <b>er</b> bs /ur/ as in bi <b>r</b> d /ou/ as in cl <b>ou</b> d /oi/ as in t <b>oy</b>	oh, their, people, Mr, Mrs, looked, called, asked, could, water, where, who, again, thought, through, many, laughed, because, any, eyes, friends, once, please				
		/or/ as in astron <b>au</b> t /or/ as in str <b>aw</b> berry /oa/ as in sh <b>ou</b> lder long /oo/ as in s <b>ou</b> p	short /oo/ as in sh <b>oul</b> d /ar/ as in f <b>a</b> ther and p <b>al</b> m /ur/ as in p <b>ear</b> l and w <b>or</b> ld /eer/ as in d <b>eer</b> and h <b>ere</b>	/air/ as in squ <b>are</b> , b <b>ear</b> and th <b>ere</b> /or/ as in b <b>al</b> l, f <b>our,</b> c <b>ore, door,</b> d <b>augh</b> ter					
Orange	5–6	/s/ as in <b>c</b> elery /j/ as in <b>g</b> iraffe /e/ as in br <b>ea</b> d /s/ as in hou <b>se</b>	/s/ as in fen <b>ce</b> /k/ as in s <b>ch</b> ool /sh/ as in <b>ch</b> ef /j/ as in bri <b>dge</b>	/j/ as in packa <b>ge</b> /uh/ as in m <b>o</b> ther					
		/ul/ as in bott <b>le</b> /t/ as in mix <b>ed</b> /d/ as in drill <b>ed</b> /m/ as in co <b>mb</b>	/n/ as in <b>kn</b> ot /n/ as in si <b>gn</b> /r/ as in <b>wr</b> iting /ch/ as in ha <b>tch</b> ing	/zh/ as in trea <b>s</b> ure, televi <b>si</b> on, colla <b>ge</b>					
		/ch+u/ as in pic <b>ture</b> /i/ as in p <b>y</b> ramid /s/ as in <b>sc</b> issors /s/ as in whi <b>st</b> le	/o/ as in w <b>a</b> tch /sh/ as in sta <b>ti</b> on /sh/ as in musi <b>ci</b> an /sh/ as in percu <b>ssi</b> on						