# Programme Overview 

| Band | Phonics <br> Phase | NEW grapheme-phoneme correspondences | Common <br> exception words |
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## Reception/P1

| Pink A | 2 | $/ s /$ as in sun /a/ as in apple /t/ as in tap /i/ as in insect | /p/ as in pan <br> $/ \mathrm{n} /$ as in net <br> /m/ as in mousew <br> $/ \mathrm{d} /$ as in dog | /g/as in goat /o/ as in octopus $/ \mathrm{k} /$ as in cat $/ \mathrm{k} /$ as in kite | I, the, to, go, no, into |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Pink B | 2 | $/ \mathrm{k} /$ as in duck /e/ as in elephant $/ \mathrm{u} /$ as in umbrella /r/ as in rabbit | $/ \mathrm{h} /$ as in hat <br> /b/ as in bat <br> /f/ as in frog and cliff /I/ as in ladder | /I/ as in shell /s/ as in dress |  |
| Pink C | 2 | Review of the grapheme-phoneme correspondences from Pink A and Pink B. Introduces some longer words, such as CVCCVC. |  |  |  |
| Red A | 3 | /j/ as in jug $/ \mathrm{v} / \mathrm{as}$ in van $/ \mathrm{w} /$ as in web $/ k+s /$ as in fox | / y / as in yellow $\mathrm{lz} /$ as in zebra and pu $\mathrm{I} / \mathrm{l}$ as in bugs $/ k+w /$ as in queen |  | he, she, we, me, be, was, my, you, her, they, all, are |
| Red B | 3 | /ch/ as in chick <br> /sh/ as in sheep <br> /th/ as in thumb and feather <br> $/ \mathrm{n}+\mathrm{g}$ / as in ring | /ai/ as in train lee/ as in bee /igh/ as in light /oa/ as in boat | short /oo/ as in book long /oo/ as in moon |  |
| Red C | 3 | Review of the grapheme-phoneme correspondences from Red A and Red B with slightly longer texts. |  |  |  |
| Yellow | 3-4 | /ar/ as in car /or/ as in fork /ur/ as in purse /ou/ as in owl | /oi/ as in coin /eer/ as in ear /air/ as in chair | /y+oor/ as in manure /uh/ as in hammer | some, one, said, come, do, so, were, when, have, there, out, like, little, what |
| Yellowt | 3-4 | Review of the grapheme-phoneme correspondences from Yellow band with slightly longer texts. |  |  |  |
| Blue | 4-5 | /w/ as in wheel /f/ as in dolphin /ai/ as in crayon /ai/ as in cake | /ai/ as in acorn /ee/ as in scene /ee/ as in shield /ee/ as in peach |  |  |

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## Teach Learn Shine

| Band | Phonics Phase | NEW grapheme-phoneme correspondences |  |  | Common exception words |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Year 1/P2 |  |  |  |  |  |
| Blue | 4-5 | /igh/ as in child /igh/ as in time /igh/ as in pie /igh/ as in spy | /oa/ as in rope /oa/ as in snow /oa/ as in toe /oa/ as in piano | /ee/ as in happy /ee/ as in key | some, one, said, come, do, so, were, when, have, there, out, like, little, what |
| Green | 5 | $/ y+\infty /$ as in unicorn short /oo/ as in push $/ y+0 o /$ as in cube long /oo/ as in flute | $/ y+00 /$ as in statue long /oo/ as in blue /y+oo/ as in news long /oo/ as in screw | /ur/ as in herbs /ur/ as in bird /ou/ as in cloud /oi/ as in toy | oh, their, people, Mr, Mrs, looked, called, asked, could, water, where, who, again, thought, through, many, laughed, because, any, eyes, friends, once, please |
|  |  | /or/ as in astronaut /or/ as in strawberry /oa/ as in shoulder long /oo/ as in soup | short /oo/ as in should /ar/ as in father and palm /ur/ as in pearl and world /eer/ as in deer and here | /air/ as in square, bear and there /or/ as in ball, four, core, door, daughter |  |
| Orange | 5-6 | /s/ as in celery $/ \mathrm{j} /$ as in giraffe /e/ as in bread /s/ as in house | /s/ as in fence /k/ as in school /sh/ as in chef /j/ as in bridge | /j/ as in package <br> /uh/ as in mother |  |
|  |  | /ul/ as in bottle /t/ as in mixed $/ \mathrm{d} /$ as in drilled $/ \mathrm{m} /$ as in comb | /n/ as in knot <br> $/ \mathrm{n} /$ as in sign <br> /r/as in writing <br> /ch/ as in hatching | /zh/ as in treasure, television, collage |  |
|  |  | /ch+u/ as in picture <br> li/ as in pyramid <br> /s/ as in scissors <br> /s/ as in whistle | $/ \mathrm{o} /$ as in watch <br> /sh/ as in station <br> /sh/ as in musician <br> /sh/ as in percussion |  |  |

